

SARGENT ELEMENTARY SCHOOL

WELCOME!



29 Education Drive
Beacon, New York 12508
Phone: 845-838-6900, ext. 4501
Fax: 845-838-6978

Website: www.beaconcityk12.org/sargentes/index.shtml

BEACON CITY SCHOOL DISTRICT VISION STATEMENT

The Beacon City School District will collaborate with staff, parents, business partners and the community to develop and provide high quality, effective educational services to our students. As a result, our students will learn and graduate with the knowledge and skills required for citizenship, participation, and lifelong learning in a dynamic world.

IMPORTANT PHONE NUMBERS

Registrar, Beacon Board of Education838-6900, ext. 2002
10 Education Drive, Beacon, NY 12508

Transportation Department.....838-6900, ext. 2701

Glenham School.....838-6900, ext. 5001
20 Chase Drive, Fishkill, NY 12524

J.V. Forrestal School838-6900, ext. 5601
125 Liberty Street, Beacon, NY 12508

Sargent School838-6900, ext. 4501
29 Education Drive, Beacon, NY 12508

South Avenue School838-6900, ext. 5301
60 South Avenue, Beacon, NY 12508

Rombout Middle School.....838-6900, ext. 4131
84 Matteawan Road, Beacon, NY 12508

Beacon High School838-6900, ext. 3001
101 Matteawan Road, Beacon, NY 12508

PARENT SUPPORT PLEDGE

ON BEHALF OF MY CHILD, I HEREBY AGREE TO:

- ★ Get my child to school on time each day, appropriately dressed and prepared to learn.
- ★ Communicate with my child’s teacher at least once a week (planner, note, phone or e-mail).
- ★ Check (each day) my child’s backpack (or book bag), notebook, and class work.
- ★ Oversee and/or assist with homework assignments.
- ★ Read with or to my child for at least 15 minutes each night.
- ★ Attend at least one parent/teacher conference each year.
- ★ Attend a minimum of four evening events.
- ★ Volunteer at least 2 hours of time (at home or school) during the course of the year to assist with a school event or class activity.

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MESSAGE FROM THE PRINCIPAL

Dear Parents/Guardians:

Welcome to Sargent Elementary School!

We attribute the success of our school to a collective initiative from parents, staff, and administration to provide the best educational opportunities for our students.

Our staff is comprised of skilled and caring professionals who are dedicated to the academic, social, and emotional development of your child. Valuing the importance of developing good citizenship, they recognize individual differences, seek to instill concern for others, encourage the growth of self-esteem, and nurture the human potential so that all students can be positive contributors to a democratic society.

Ultimately, each student will gain from school according to the effort he/she applies. To increase the degree of educational success, it is very important that teachers, parents, and administrators communicate openly and frequently concerning the progress of students.

Home and school communication is important for your child's success. In the beginning of every month, a **School Newsletter** will be available via our website. The newsletter contains updated calendar events, school happenings, and other important information. It is the **main source of information** from the school. Please encourage your child to bring it home and post it in a place for you to refer to during the month. Other sources of communication are the **Beacon City School District Website** at www.beaconk12.org and Sargent's own website that can be accessed from the district's webpage. Both are an excellent source of current school and district happenings, school closings, early release, and late openings.

Our Main Office telephone number is (845) 838-6900, ext 4501. You may contact the school secretary or leave a message for teachers or the principal, at this number. It is the policy of the school that children **CANNOT** be called to the telephone except in an emergency.

We look forward to working with you to make this year especially successful and rewarding for your child. We hope the information in this handbook will enable you to be an active participant in instilling in your child a love of learning and respect for self and others. Your involvement in your child's learning is vital to his/her success. Thank you for your anticipated support and cooperation.

Please be aware that the District calendar as well as this Student Handbook is developed over the summer months. Dates and events may be revised. To receive the most current dates and events please check our school and district's website.

Sincerely,

Brian Archer, Principal

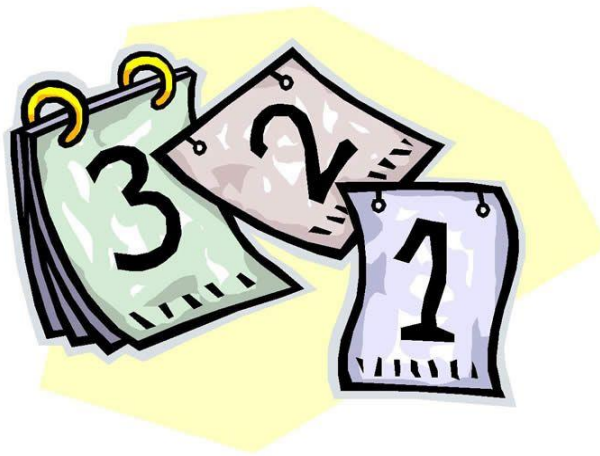
The Six Day Elementary School Schedule

What does a Six-Day Rotation Mean and How Will I Know What Day It Is?

A six-day rotation does not mean that there are now six days of school. Instead of defining the week as Monday through Friday, it takes six days labeled: day 1, 2, 3, 4, 5, 6 and uses them as a cycle throughout the school year. So, "Day 1" may fall on a Monday one week and it may be a Thursday on another week. The important piece is to know which day the cycle we are on versus the day of the week.

It is important to know the cycle because it affects the specials (Art, Physical Education, Music, Library) your child attends on each day. For example, instead of Art being every Tuesday, it might be every "Day 5". You will receive this information from your child's teacher on the first day of school.

This information can be found on the school website calendar. We ask for your continued support as we begin the school year.



SCHOOL SCHEDULE



The student's day begins at 8:40 am. Students are required to be in class or on their way to class at 8:40 am. Parent and visitor parking is available through Wolcott Avenue. Sargent Avenue entrance is accessible to visitors between 9:15 am and 2:45 pm.

PRE-KINDERGARTEN:

- ✓ AM Session: 8:40 – 11:10
- ✓ PM Session 12:40 – 3:10

GRADES K-5:

- ✓ Doors open for breakfast at 8:30 am
- ✓ Students proceed to class at 8:40 am
- ✓ Students are **late** if they **arrive 9:00 am or later**
- ✓ Students are **dismissed at 3:20 pm**

IMPORTANT: PLEASE NOTE

Children who arrive late (9:00 am or later) must be signed in at the office by a parent or guardian. It is very important that the arrival/dismissal times be adhered to as listed. Please make the necessary arrangements to drop off and/or pick up your child **on time**. To ensure the safety and security of all youngsters please **DO NOT** drop off children prior to 8:40 am (8:30 am for breakfast) or leave children unattended after 3:20 p.m. ***There is no supervision provided for children who arrive before doors open or who are not picked up on time at dismissal.***

SAFETY AND SECURITY

BICYCLES:



- ◆ Bicycles are to be placed in the racks and locked immediately upon arrival at school.
- ◆ There is to be no riding on school property during school hours. Bicycles must be walked once on school property.
- ◆ New York State Law requires children 14 and under to wear a bicycle safety helmet.

HALLWAY EXPECTATIONS:

- ◆ Single or double file only
- ◆ Walk with hands and feet to self
- ◆ Face forward
- ◆ Hold railings when going downstairs
- ◆ Stay to the right
- ◆ Use a 0 or 1 level voice
- ◆ Stop at stop signs

EMERGENCY SCHOOL CLOSINGS AND DELAYS

If schools are not able to open due to inclement weather, the school district will notify the following radio stations before 7:00 am when possible:

AM - WBNR (1260) **WEOK** (1390) **WGNY** (1200) **WKIP** (1450)
FM - WHUD (100.7) **WPDH** (101.5) **WCZX** (97.7) **WSPK** (104.7)



You may also consult the district website at www.beaconcityk12.org or channel 22 on TV.

In the event of a delayed school opening, the following schedule will be in effect:

“Two-hour Delay” - Doors open 10:40 am and students are considered late after 11:00 am.

IMPORTANT NOTES REGARDING DELAYS AND EARLY CLOSINGS:

- ✓ When delays occur, breakfast will **not** be served; but **lunch** will be served.
- ✓ In the event of an early release, the radio stations listed above will be notified. Listen to one of the radio stations during inclement weather. It is the responsibility of each parent/guardian to provide the school with a plan for student pick up in the event of an early dismissal due to weather and/or emergency conditions. Please make certain the emergency information sheets are updated with any changes that may occur throughout the year.

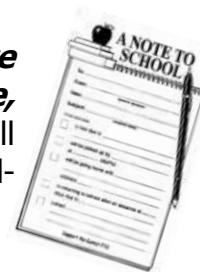


ATTENDANCE AND ABSENCES



New York State Education Law requires that all children from ages 6-17 attend school regularly. Beacon City School District guidelines require that a child be 5 years of age on or before December 1st to be admitted for entrance to kindergarten. A child can never make up a day he/she has missed; therefore, regular attendance at school is extremely important and critical for student success. Please note that each parent/guardian is legally responsible for seeing to it that their child reports to school in a timely manner, and is responsible for calling the school whenever an absence does occur. If your child is absent, please call the Attendance Office **(845) 838-6900, ext. 4502** the morning of the absence. Otherwise, the attendance secretary will call your home to confirm the student's absence.

A written excuse is required for every absence from school. The note should be addressed to the teacher and you must state the child's name, date of absence, and the specific reason for the absence. If the child will be absent for any extended period of time, the school should be notified in advance or as soon as possible.



The ONLY LEGAL absences are:

- Sickness of child
- Death in the family
- Medical Appointments
- Impassable roads due to weather
- Religious observance
- Quarantine
- Required court appearance

EARLY DISMISSAL: If a student is to be dismissed early, a written request to the school is required. Parents **MUST** report directly to the Main Office to sign out and pick up children and are **NOT** at any time to go directly to a classroom. Please note that for the safety and protection of the child only parents are to pick up students. Whenever possible, make medical and/or other appointments after school as classroom time missed cannot be made up. All adults picking up children **MUST** present a valid NYS driver's license or non-driver's ID.

TELEPHONE NUMBERS, ADDRESSES & EMERGENCY INFORMATION SHEET: It is most important that the school have the correct address, home telephone number, and emergency contact information for each student. Please notify the Main Office immediately if any of this information needs to be updated.

VACATIONS WHILE SCHOOL IS IN SESSION: Success in school and attendance go hand in hand. We all need to impress on the students the importance of school. Parents or guardians are urged to schedule vacations for times when school is closed, not while classes are in session. Students are expected to make up all work that was done while they were absent. If any student takes vacation while school is in session, he/she will be marked "**illegally absent.**"



THINGS TO REMEMBER

- ◆ Write a note when your child is **absent** and call the school office.
- ◆ If your child is being picked up early, a note must be sent with your child

HEALTH SERVICES

ILLNESS OR INJURY: The school nurse will see children who show symptoms of illness or are injured during the school day. Parents will be notified if it is determined that the child should not remain in school. Under New York State Law, the school is responsible for first aid care only. If additional medical care is required, parents will be notified.



SCHOOL PHYSICALS AND IMMUNIZATIONS: Annual school physical examinations are required for all **kindergarten, second** and **fourth** grade students and for students entering from outside the school district. If you would like to have your child examined by the district physician, you must inform the school nurse in writing. **The Nurse can be contacted at (845) 838-6900, ext. 4510.**



New York State Education Law requires that children entering kindergarten must have the immunizations listed below. Please check with your doctor to see if all immunizations are current. A **signed note** from your doctor stating the dates of the immunizations must be submitted at Kindergarten registration.

- ◀ Diphtheria/Tetanus
- ◀ Polio
- ◀ Measles, Mumps, and Rubella
- ◀ Hepatitis B
- ◀ Varicella (Chicken Pox)

MEDICINE AT SCHOOL: Children may not bring medication of any kind to school. Under unusual circumstances, a school nurse may cooperate with physicians and parents in administering medication. ***Children may take medication in school ONLY under the following conditions:***



- ◀ A written order **signed by a physician**, with the following information: name of medication, reason for administering, dosage, time, and number of days.
- ◀ Medication must have a professional label, be in the original container and be delivered directly to the nurse by the parent/guardian.
- ◀ The parent must also submit a written request.

Unused medication will be discarded after 7 days. Any changes in dosage must be done through a written request by the physician and the parent. New prescriptions are required at the beginning of each school year.

HEALTH SCREENINGS: In an effort to identify health needs, the following screenings are given by the school nurse:



- ◀ Vision Tests
- ◀ Hearing Tests
- ◀ Measurement of height and weight

Under New York State Law, all **new entrants** and **children entering Grades K, 2, and 4** are required to have a physical. If this is not done, your child will have a health evaluation by the school doctor.

VISITORS / VOLUNTEERS / COMMUNICATION

VISITORS: Parents and other community members are welcome to visit our school. ***Visitors must ENTER and EXIT the building via the MAIN ENTRANCE.*** This method helps provide a safe environment for our students. Individuals should report to the **Main Office** to notify the office staff the purpose of their visit. A valid NYS driver's license or non-driver's ID **MUST** be presented. Upon receiving clearance to visit, visitor(s) **must sign in** and be issued a **visitor's pass** which **must be displayed at all times**. The visitor **must sign out** at the conclusion of the visit and **return the visitor's pass to the main office.** ***Entrance or exit through any other door is prohibited.***



VOLUNTEERS: Volunteers are a strong and visible part of Sargent Elementary School. They bring unique experiences and talents to share with students and staff. They provide the opportunities for enriched instruction and help to broaden community awareness and support of the school.



There are many opportunities for volunteering at our school through your child's teacher as well as through organized events sponsored by the PTO. Volunteer commitments may be for a single visit or for ongoing projects such as working within a classroom with a small group of students. Volunteers are required to submit a Volunteer Application each year which will remain on file in the Main Office. In addition, for the safety of our students, volunteers that work in our school more than 30 hours a year are required to be fingerprinted.

PARENT-TEACHER COMMUNICATION: Although communication critical between parents and teachers, we recommend that arrangements be made for a mutually convenient time to discuss your child. Meetings should set up by appointment and should be made at least 24 hours in advance. This will ensure the privacy and full attention that you deserve when discussing your child.



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TRANSPORTATION AND BUS DISMISSAL EXPECTATIONS/CONDUCT

Bus transportation is provided for those students who reside **more than 1.5 miles from Sargent School**. For transportation to/from childcare providers, parents/guardians must fill out a **Special Transportation Form** at the **Registrar's Office** at the Central Administration Office, 10 Education Drive. If you have any questions about transportation from childcare providers or to/from school/home, please direct your questions to the Supervisor of Transportation, at **(845) 838-6900, ext. 2701**.

BUS INFORMATION: All buses in the Beacon City School District have been organized to operate with maximum safety. **Therefore, it is imperative that children do not transfer from their regular bus to another bus.** Bus safety is a cooperative effort. Both the school and the home can work together by periodically **reminding children of good safety procedures and habits.** Any bus transportation requests such as changes in drop-off/pick-up locations must be submitted in advance to **Gail Morgan, at the Registrar's office located in the Central Administration Building at 10 Education Drive, Beacon NY 12508.**



BUS DISMISSAL EXPECTATIONS:

- ← Use a 1 or 2 level voice
- ← Walk at all times
- ← Keep hands and feet to self
- ← Pack up when called by an adult

STUDENT CONDUCT ON SCHOOL BUSES:

- ← Listen and follow all bus driver and monitor directions.
- ← Stay in your seat. Keep head, hands, and feet inside the bus and away from others.
- ← Be courteous. Use proper language and a Level 0 or 1 Voice Level.
- ← For safety reasons, eating or drinking is **NOT** PERMITTED ON THE BUS.

***REMEMBER THAT RIDING THE BUS
IS A PRIVILEGE NOT A RIGHT!***



PENALTIES FOR INFRACTIONS: Bus referrals are made by the bus driver through e-mail to the building principal. The student's parent/guardian will be notified. Infractions of bus rules may result in the temporary or permanent suspension of bus privileges.

BREAKFAST/LUNCH INFORMATION and CAFETERIA/PLAYGROUND, TOY AND ELECTRONIC EXPECTATIONS

BREAKFAST/LUNCH INFORMATION: The school lunch manager will publish cafeteria prices and a menu at the beginning of the school year. Your child will be given a menu to take home each month. Refer to the menu for lunch/breakfast daily choices and prices. *Free and reduced breakfast/lunch prices are available for those who qualify.* Applications are sent home at the beginning of each school year and are also available in the Main Office. Charges are discouraged and allowed only in emergencies. Students may buy breakfast/lunch daily or add money to their account balance. Our computerized system will debit purchases daily. ***If you have any questions regarding charges or free/reduced lunch prices, call the Food Service Dept. at (845) 838-6900, ext. 2021.***



Breakfast is served from **8:30 am to 8:45 am** Students who plan on having breakfast should **arrive by 8:30 am** in order to have enough time to complete their meal.

CAFETERIA EXPECTATIONS:

- ★ One time through the line
- ★ Sit with your class
- ★ Stay in your seat
- ★ Talk to your neighbors using 1 or 2 level voice
- ★ Listen for directions from adults
- ★ Eat your food
- ★ Walk to tables and to line up
- ★ Raise hand if something is needed
- ★ Clean up area when called by an adult



PLAYGROUND EXPECTATIONS:

- ★ Walk to the playground
- ★ Follow rules for games
- ★ Allow students to join the games
- ★ Use equipment safely
- ★ Come when teacher name is called
- ★ Freeze on signal



TOYS AND ELECTRONIC DEVICES

- ★ Toys and electronic devices are not allowed in school. If these items are seen or heard, they will be turned in to the teacher.
- ★ The first incident; the item(s) will be returned to the child at the end of the day
- ★ Future incidents; parents will be asked to come in and claim the item(s)

GENERAL SCHOOL REQUIREMENTS

KINDERGARTEN REGISTRATION/SCREENING: Kindergarten registration takes place in April for the upcoming school year. When registering your child for school, the following items are required: two proofs of residency (driver's license and Cablevision bill are NOT ACCEPTABLE), immunization records, physical examination, and the original birth certificate.



Kindergarten screening will take place in the spring before the children enter school. The purpose of the screening is to give the teacher information about speech and language, gross motor and cognitive development.



HOMEWORK: Homework assignments will be given with an emphasis on a developmental approach that encourages increasing responsibility and the acquisition of good study habits. The frequency and approximate time requirements for homework assignments, as stated in the Beacon City School District's Homework Regulations, are as follows:

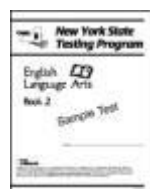


- ★ In Grades K, 1, and 2: Homework should be assigned a minimum of three days per week and assignments should require 15-30 minutes to complete.
- ★ In Grades 3 and 4: Homework should be assigned a minimum of four days per week and should require 20-30 minutes of written homework to complete.
- ★ In Grade 5: Homework should be assigned a minimum of four days per week and should require 30-50 minutes of written homework to complete.

TESTING: Parents play an important role in preparing their children for each testing experience. Your cooperation is evidence of the home-school partnership that supports student achievement. A number of factors may influence your child's performance on standardized tests. Be supportive; avoid placing undue pressure on your child about his/her performance. Because these tests attempt to assess the cumulative learning of many skills, last minute "studying" may be counterproductive. You can best help your child by providing a good night's sleep, a good breakfast, a calm and reassuring sendoff, and ensure they arrive on time.



TESTS REQUIRED BY NEW YORK STATE DEPARTMENT OF EDUCATION



English Language Arts (ELA)	Grade 3, 4, 5	April
Mathematics	Grade 3, 4, 5	April
Kindergarten Screening		April/May
Science	Grade 4	May/June

REPORT CARDS and PROGRESS REPORTS

A common elementary school report card has been developed which addresses the higher standards and expectations of New York State and the Beacon City School District. ***A parent/teacher conference is required at the end of the first ten-week marking period at which time the teacher will distribute and review the report card with the parent.*** Subsequent report cards will be sent home quarterly and parents are asked to inspect them carefully and review them with their child. If further explanation is desired, a conference may be arranged by contacting your child's teacher.



MID-QUARTER (5-WEEK) PROGRESS REPORT DATES:

Progress Reports are sent home for students who are **not** meeting academic or behavioral expectations. Parents are encouraged to contact their child's teacher with any questions.



First Quarter Progress Report	Mid-October
Second Quarter Progress Report	Mid-December
Third Quarter Progress Report	Mid-March
Fourth Quarter Progress Report	Mid-May

QUARTERLY (10-WEEK) REPORT CARD DATES:

Note: *First Quarter Report Cards are **not** sent home with students. They will be distributed and explained to parents during the Parent Teacher Conference. Students owing books and /or materials to the school will not receive their Final Report Card until all items are returned and individual accounts are appropriately cleared and approved.*

First Quarter Report Card	November
Second Quarter Report Card	February
Third Quarter Report Card	April
Fourth Quarter Report Card	June



STUDENT SUPPORT SERVICES

STAFF: Some students have special needs that warrant consultation with and/or periodic or sustained involvement of support services personnel. The following staff may be involved in your child's educational program; School Social Worker, School Psychologist, Speech/Language Therapist, Occupational Therapist, and Physical Therapist.



SCHOOL WIDE BEHAVIOR INTERVENTION: Most situations of unproductive student behavior can be resolved by the classroom teacher. Problems of a more serious or recurrent nature that have a negative impact on the school's successful operation will result in a referral to the principal. As a general rule, penalties increase according to the degree of severity or the persistence of misconduct. Disciplinary measures will be administered in a prompt and appropriate manner according to the seriousness of the offense and a review of previous actions taken. All measures will be firm, fair and consistent in order to achieve the desired goal of effectively modifying student behavior. Counseling may be provided and in some cases required if the situation warrants. Serious infractions such as physical assault upon a teacher, staff member, or student, or the possession of a dangerous or deadly weapon on school property will result in immediate parental contact and suspension from school.

POSITIVE BEHAVIOR INTERVENTION SERVICES (PBIS):

Sargent School promotes a positive behavior environment. Our students are:

- S**tudents
- T**hinking and
- A**cting
- R**esponsibly and
- R**espectfully
- S**afely

In order to maintain this environment, we follow clear expectations in the following environments: hallway, cafeteria, dismissal, and playground. The expectations are listed throughout this handbook. Students and staff are recognized and acknowledged for these efforts.

CLASS PLACEMENT: The process of placing children in classes for the following school year begins in the early spring and involves many meetings with the current year's teachers and support staff who decide where each child will be best suited academically, emotionally, and socially. Since the goal of these meetings is also to form classes consisting of the most teachable mix of students' learning styles, habits, and abilities, parent input is valued in relation to how you view your child as a learner. It is not intended to be an opportunity for the parent to request an assignment to a specific teacher, to the exclusion of the other considerations that the school should have. Input regarding your child's learning may be done prior to April 15th.

COMPREHENSIVE EDUCATION PLAN (CEP): Each building has a Shared Decision Making Team that works together to address issues that impact the students' learning.

RESPONSE TO INTERVENTION COMMITTEE (RTIC): The Response to Intervention Committee exists as a group of fellow professionals who are available to assist classroom teachers in the development of behavioral or learning programs for students. The variety of assistance may include intervention suggestions, direct support services (speech improvement, occupational therapy, and counseling), consultation, and/or evaluation services.

BANANA SPLITS: "Banana Splits" is a peer support group to help children handle issues associated with the loss of a parent, divorce, separation, and remarriage. Children participate in Banana Splits on a voluntary basis and must have permission from their parent or guardian.

PROGRAMS

The Beacon School District has developed curricula responsive to the mandates of the New York State Education Department and National Standards. It strives to meet the needs of the individual child, enriching wherever possible, and providing remediation, whenever necessary.

COMPREHENSIVE BALANCED LITERACY PROGRAM: Sargent School uses a Balanced Literacy Program to build the concept of Reading and Writing **to** children, Reading and Writing **with** children, and Reading and Writing **by** children.



MATHEMATICS: The Math program in the Beacon City School District aims to teach children to think mathematically and develop reasoning abilities. The program aligns with the National and New York State Math Standards. It emphasizes problem-solving, communication, reasoning, number sense, numeration, whole number operations, computation, geometry and patterns, and relationships. It is conceptually oriented, requires active engagement in the lesson, and emphasizes the application of mathematics.



LIBRARY/MEDIA: During the scheduled library classes, skills are presented to familiarize children with the organization of the library and the process of information retrieval. The appreciation and enjoyment of various types of literature are encouraged. Students select their own books weekly for their reading pleasure. Books are due back in a week, but may be renewed if they are still needed.



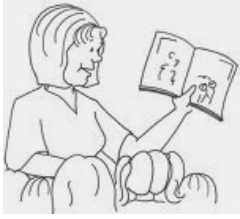
Children are learning the value of computers as tools for learning, organizing information, and for communicating. Each classroom has at least one computer. This is part of a State-of-the-Art district-wide network system, which gives students access to worldwide information. In addition, the school also has a mobile wireless laptop cart, a computer lab (25 computers), a mini-lab (8 computers), Alpha Smarts, and a Promethean Activboard.



SCIENCE: Each grade level offers integrated science units that incorporate concepts about physical, life and earth science. Children have the opportunity to explore concepts and to solve real problems.

SOCIAL STUDIES: We follow the New York State recommended curriculum for Social Studies which emphasize a five-strand content approach to the subject. Content taught includes social, political, economic, geographic, and historic perspectives on various themes.





READING SUPPORT: Reading support is provided in all classes. The Reading Teacher works with the classroom teacher, as a team, to address the needs of all the students. The Reading Teacher, also, provides academic intervention services in Reading and/or English Language Arts to students in need of remediation.

MATH SUPPORT: In the Math Support Program, a Teaching Assistant works with the classroom teacher to provide additional support in math instruction. Math Support is offered to students through teacher recommendation for both remedial and enrichment.



MUSIC: Children at Sargent Elementary School have numerous opportunities to be involved in music. In addition to regularly scheduled music classes, children may participate in chorus and band instruction, depending on their grade level. Other musical opportunities include Music In our Schools Performance, Winter and Spring Concerts, and Calico Ball for Grade 3.

ART: The Art program actively engages students in the processes of creation and performances in the arts. Students are introduced to the resources, material, and techniques that will allow each child to participate to the best of their ability. Students will learn to critically analyze and interpret works of art through the knowledge and use of art vocabulary. In addition, this program strives to develop an understanding and appreciation for the diverse cultural contributions of the arts, the many forms that art may take, and the role of the artist within the community.



PHYSICAL EDUCATION: Students participate in a regular program of physical education. The program includes a wide variety of movement activities designed to develop gross and fine motor coordination. Sports related activities are included to teach basic understanding of common sports as well as sportsmanship and fair play. Students participate in their regular school clothes. The **wearing of sneakers is required.** Other Physical Education opportunities include Walk to School Days, the Mile Run, and theme based Field Days.

SPECIAL EVENTS AND ACTIVITIES

In addition to the special classroom activities your child may experience, there are, also, building and district-wide activities that your child may have the opportunity to be involved with. Please contact the school's Main Office at (845) 838-6900, ext. 4501 for more information. Refer to the monthly newsletter for specific dates of events.

SCHOOL EVENTS	MONTH
MEET THE TEACHER NIGHT is an opportunity for parents to visit their child's classroom and meet the teacher in an informal atmosphere. Teachers will take this opportunity to share with parents a typical school day. This program gives the parents an opportunity to see their child's school environment and to meet parents of other students.	September
SPIRIT OF BEACON DAY is an annual community event held the last Sunday in September. Students, teachers, and parents show Sargent Spirit as they march in the parade with a float made by our PTO. It is a fun filled day for everyone.	September
HUDSON RIVER STUDY – Grade 4	Sept. – June
BOOK FAIRS are opportunities to bring reasonably priced books into your home. All books available are appropriate for children to read and are available at many grade levels. Books may also be purchased and donated to our own school library at this time. Use this opportunity to encourage reading in your home. The PTO needs volunteers to help make this program a success.	Sept. & Apr.
SARGENT READING CAMPAIGN	Sept. - June
WINTER CONCERT	December
ENGINEER WEEK – GRADE 5	March
MUSIC IN OUR SCHOOLS	March
OPEN HOUSE	April
SCIENCE FAIR – GRADE 5	April
SHARPE RESERVATION (3 DAYS) – GRADE 5	TBD
SCHOOL PICTURES	Oct/April
PERSONAL SAFETY PROGRAM	April/May
SPRING CONCERT	Please see the district calendar



PARENT-TEACHER ORGANIZATION (PTO)



WHAT IS PTO? HOW CAN I BECOME ACTIVELY INVOLVED?

The Sargent School PTO organizes additional events and programs for the children. The availability of funds to sponsor these programs is solely dependent upon the parent's involvement in the school and the child's life. You can become a PTO member by paying your annual dues of \$10.00 per family. This money is used to sponsor Sargent School programs and entitles you to vote on PTO matters such as budget, expenditures, election of officers, as well as discounted prices to family events. We encourage you to participate in our monthly meetings and events throughout the year. We are always open to ideas and suggestions from the school community.

PTO MEETING: The PTO meets the first Thursday of each month. See the monthly School Newsletter or school calendar for the times.



FAMILY FUN NIGHTS: The PTO hosts *Family Fun Nights* on **Friday nights throughout the year**. See the monthly School Newsletter or school calendar for the times and the type of events throughout the year.

INKJET CARTRIDGE RECYCLING PROGRAM: The PTO coordinates the Inkjet Cartridge Recycling Program. Parents and friends can help in this endeavor by collecting empty inkjet cartridges and sending them into school. Empty inkjet cartridges are redeemed for materials and equipment to benefit our school. This program is based on the premise that we can earn funds for our school, and help recycle at the same time. Cartridges can either be dropped off at the Main Office or sent to school with your child.



FALL/SPRING: Our two largest fundraisers are in the Fall and the Spring. On a rotational basis, we offer items to purchase.



CAMPBELL'S LABELS: **Get Involved by Saving Labels from Eligible Campbell Products.** We all have an interest in helping our local schools. When you participate in Labels for Education, you do just that — one label at a time. Chances are, you have eligible products in your kitchen right now — such as Campbell's® soup, Prego® pasta sauce, Pepperidge Farm® Goldfish® crackers, or V8® beverages. So after you enjoy them, don't forget to save the labels and send them to school with your child.



BOX TOPS FOR EDUCATION: Earn cash for our school every time you shop for groceries. Clip Box tops coupons from hundreds of products found at your local grocery store. Box tops can be sent to school with your child and will be added to the collection box.

TARGET FOR EDUCATION: Sargent School receives a donation each time you use your Target Visa or Target Card from Target through the Take Charge of Education Program. Just visit www.target.com/tcoe or call 1-800-316-6142 to designate our school. Our school ID is 75435

